

# **Articulation Agreement**

## **Early Childhood Education**

**The University of Maine System  
Acting by and through the University of Maine,  
and the Maine Community College System,  
acting by and through  
Eastern Maine Community College**

**December 2, 2016**

## Terms of Articulation Agreement

### The University of Maine / Eastern Maine Community College

#### Early Childhood Education

The purpose of this agreement is to recognize the compatibility of these respective programs, to promote the transfer of qualified students and to provide the means for a smooth transition for Eastern Maine Community College's Associate in Applied Science: Early Childhood Education students to The University of Maine's Bachelor of Science: Child Development/Family Relations, Early Childhood Education option.

Respective EMCC and UM officials will approve the following terms and course transferability by signing the attached Articulation Approval Form.

1. EMCC students will be accepted to the University of Maine based on individual achievement (a minimum 2.75 GPA) and available space in the program.
2. All transfer courses must be passed with a "C" or higher except for the Core classes: ECE 110, EDB 202, EDB 221, and ECE 216 which must be passed with a B- or better. Additionally, all professional courses must be passed with a B- or better.
3. EMCC students will be required to complete all UM Early Childhood requirements that do not have EMCC course equivalents in order to be awarded a UM Bachelor of Science: Child Development/Family Relations degree.
4. EMCC students will be required to complete at least one field based (practicum or internship) at UM. EMCC students must complete their ECE 233 Field Experience III in a Pre-K placement to receive 6 credits for CHF 422.
5. Any EMCC course not listed in the agreement as equivalent to a UM course will transfer as elective credit if passed with a "C" or higher.
6. At the time of application, students transferring must submit passing scores on the PRAXIS Core exam. During the first semester at UM, all EMCC students must successfully obtain teacher candidacy established by the College of Education & Human Development. Refer to Appendix A for specific teacher candidacy requirements.
7. This agreement may be reviewed at the request of either institution if substantive changes in courses or programs at either institution are implemented. Respective programs are responsible for appropriate revisions to this agreement.

**Articulation Agreement**  
**The University of Maine / Eastern Maine Community College**  
**Early Childhood Education**  
(transferring from EMCC to UMaine)

**Major Requirements**

<b>These Courses at EMCC....</b>	<b>Fulfill Major Requirements at UM</b>
No EMMC Equivalent	CHF 200 Family Interaction
ECE 110 Child and Adolescent Development	CHF 201 Introduction to Child Development
ECE 117 Observing and Recording in the Field	CHF 203 Practicum in Early Childhood Programs
ECE 131 Infant/Toddler Curriculum	CHF 303 Infant/Toddler Care and Development
No EMMC Equivalent	CHF 304 Practicum in Early Childhood Education K-3
ECE 221 STEM Curriculum for Young Children	CHF 321 Curriculum and Methods for Teaching Young Children Science I
No EMMC Equivalent	*CHF 322 Curriculum and Methods for Teaching Social Studies
ECE 220 Numeracy, Environments and Integrated Curriculum for Young Children	CHF 329 Curriculum and Methods for Teaching Young Children Math
ECE 127 Cognitive and Affective Development OR EDB 221 Educational Psychology	CHF 331 Cognitive Development OR EHD 203 Educational Psychology
No EMMC Equivalent	CHF 421 Student Teaching in Early Childhood
ECE 233 Field Placement III (If taken in a Pre-K placement)	CHF 422 Field Placement in Early Childhood Education (6 credits)
No EMMC Equivalent	CHF 424 Professional Seminar for Early Childhood Specialists
No EMMC Equivalent	CHF 450 Early Childhood Special Education – Inclusion in the Early Childhood Classroom
ECE 232 Field Placement II	CHF 496 Field Experience in Human

	Development and Family Studies
Waived for EMCC Students	EHD 101 Art and Science of Teaching
*EDB 202 Introduction to Education-Schools, Students and Society	*EHD 202 Education in a Multicultural Society
No EMMC Equivalent	EDT 400 Computers in Education
ECE 116 Early Literacy Development	ERL 317 Children's Literature
No EMMC Equivalent	ERL 319 Teaching Reading/Language Arts in Preschool-Grade 3
ECE 216 Survey of Exceptionalities	SED 302 Adapting Instruction for Students with Disabilities
EDB 115 Development and Guidance of Behavior	EHD 301 Prevention and Intervention
*ENG 112 Introduction to Literature Or other literature class	Literature course for prerequisite to ERL 317
PSY 101 Introduction to Psychology	PSY 100 Introduction to Psychology
All other ECE courses passed with "C" or better	General Electives

\* Courses designated as writing intensive courses.

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**General Education Requirements**

<b>These Courses at EMCC....</b>	<b>Fulfill Gen Ed Requirements at UM</b>
ENG 101 College Composition	ENG 101 English Composition
SPE 101 Oral Communications	CMJ 103 <b>or</b> CMJ 106 Introduction to Public Speaking <b>or</b> Oral communication of Literature
PHI 101 Ethics	Ethics
*ENG 215 Business and Technical Writing	Writing Intensive (2 courses – one must be in major)
PSY 101 Introduction to Psychology Sociology courses	Social Context & Institutions
History courses Government courses	Western Cultural Tradition
EDB 213 Working with Students with Autism	Cultural Diversity & International Perspective
	Population & Environment
	Artistic & Creative Expressions
MAT 107 Elementary Descriptive Geometry	MAT 107 Elementary Descriptive Geometry
MAT 108 Elementary Numerical Mathematics from a Modern Perspective	MAT 108 Elementary Numerical Mathematics
Any equivalent 4 credit lab science in Biology, Chemistry, or Physics or any equivalent 3 credit applied science	Sciences (1 Lab Science and 1 Applied Science)
	Capstone Experience

**A minimum of 30 credits originating from the University of Maine campus is required for the attainment of any bachelor's degree. This regulation may be fulfilled in one of two ways:**

- 1) by taking 30 credits in the senior year or
- 2) by earning 30 University of Maine credit hours at the 300/400 level.



## **APPENDIX A**

### **TEACHER CANDIDACY REQUIREMENT**

Students apply for teacher candidacy on October 1 or February 1. Prior to applying for candidacy, students must have the CHRC fingerprint card, pass Praxis Core, complete EHD 202, EHD 203, and EDT 400 with a B- or better, and their cumulative GPA must be 2.75 or better. Early Childhood Education (K-3) students are required to have a B- or better in CHF 200, CHF 201, and CHF 203. The portfolio from Field Placement III (ECE 233), if completed in a K-3 setting, can substitute for the required field experience report.

For information about teacher candidacy, contact the Advising Center in Shibles Hall at 581-2410.

## Appendix B

This agreement may be terminated by either party upon ninety (90) days prior written notice to the other party. In the event that this agreement is modified, amended or terminated, the students who have been admitted to UM will be able to finish the program under the same terms and conditions that existed when they were admitted to the program.

During the term of this agreement, EMCC shall maintain, and on request furnish proof of, commercial general liability insurance in an amount of coverage of not less than \$400,000 per occurrence, covering damages to both real and personal property, and bodily injury and death. Such insurance may not be canceled without providing thirty (30) days prior written notice to UM.

During the term of this agreement, UM shall maintain, and on request furnish proof of, commercial general liability insurance in an amount of coverage of not less than \$400,000 per occurrence, covering damages to both real and personal property, and bodily injury and death. Such insurance may not be canceled without providing thirty (30) days prior written notice to EMCC.

In the event one or more clauses of this agreement are declared invalid, void, unenforceable or illegal that shall not affect the validity of the remaining portions of this agreement.

EMCC is an independent contractor of UM, not a partner, agent, or joint venturer of UM and, except as expressly permitted by this agreement, neither party shall hold itself out contrary to these terms by advertising otherwise, nor shall either party be bound by any representation, act or omission whatsoever of the other.

Neither party to this agreement shall be liable for non-performance of any obligation under this agreement if such non-performance is caused by a Force Majeure. "Force Majeure" means unforeseeable causes beyond the control of and without negligence of the party claiming Force Majeure. Force Majeure shall include, but not be limited to, fire, flood, other severe weather, acts of God, labor strikes, interruption of utility services, war, acts of terrorism, and other unforeseeable accidents.

Both parties agree to comply fully with the Family Educational Rights and Privacy Act [20 U.S.C., paragraph 1232g], as amended, and its implementing regulations, in all of the activities of this agreement.

Each party shall retain complete responsibility for, and control and authority over its own curriculum, programs, policies, standards, admission criteria, facilities, employees and students.

The parties shall not discriminate and shall comply with applicable laws prohibiting discrimination on the grounds of race, color, religion, sex, sexual orientation, including transgender status or gender expression, national origin or citizenship status, age, disability or veteran status. The parties encourage each other in the employment of individuals with disabilities.

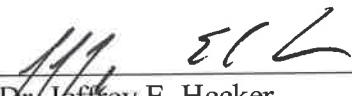


The failure of either party to exercise any of its rights under this agreement for a breach thereof shall not be deemed to be a waiver of such rights by that party, and no waiver by either party, whether oral or written, express or implied, of any rights under or arising from this agreement shall be binding on any subsequent occasion.

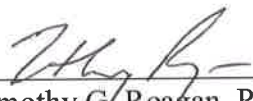
Nothing in this agreement shall be construed as an indemnification by one party of the other for liabilities of a party or third persons for property loss or damage or death or personal injury arising out of the performance of this agreement. Any liabilities or claims for property loss or damage or death or personal injury by a party or its agents, employees, contractors or assigns or by third persons, arising out of the performance of this agreement shall be determined according to applicable law. Neither party is obligated to indemnify the other party or to hold the other party harmless from costs or expenses incurred as a result of such liabilities or claims; and each shall continue to enjoy all rights, claims, immunities and defenses available to it under law, including but not limited to the Maine Tort Claims Act, 14 M.R.S.A. §8101, et seq.


Articulation Approval Form


Signatures:

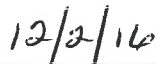
  
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Dr. Jeffrey E. Hecker  
Executive Vice President for Academic Affairs and Provost  
The University of Maine

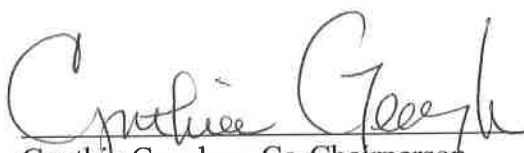
  
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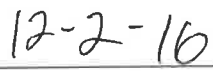
  
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Timothy G. Reagan, Ph.D.  
Dean, College of Education and Human Development  
The University of Maine


  
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Date


  
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Liz Russell, Dean  
Academic Affairs  
Eastern Maine Community College

  
\_\_\_\_\_  
Date

  
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Cynthia Geaghan, Co-Chairperson  
Early Childhood Education/Education  
Eastern Maine Community College

  
\_\_\_\_\_  
Date

  
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Jane Loxterkamp, Co-Chairperson  
Early Childhood Education/Education  
Eastern Maine Community College

  
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Date